



Level One Presentational Speaking/Writing Rubric
Semester 2 Proficiency Target: Novice High

	Strong (5)	Good (4)	Developing (3)	Emerging (2)	No Evidence (1)
Content	The student addresses <u>the points</u> in the prompt. 1*	The student addresses <u>most of the points</u> in the prompt. 1*	The student addresses <u>some points</u> in the prompt.. 1*	The student <u>barely</u> addresses the points in prompt. 1*	no evidence
Organization	The student produces speech or writing that is organized or logically sequenced. 1*	The student produces speech or writing that is <u>mostly</u> organized or logically sequenced. 1*	The student produces speech or writing that is <u>somewhat</u> organized. 1*	No evidence	No evidence
Text/Discourse Type	The student uses a combination of <u>practiced/memorized phrases to create simple and complete sentences.</u>	The student uses practiced/memorized phrases to produce <u>short sentences most of the time.</u>	The student uses practiced/memorized words, phrases, expressions, and short sentences.	The student uses <u>some</u> practiced/memorized words, phrases, and expressions.	No evidence
Language Control	The student shows <u>consistent and sustained control of practiced structures, word order, and conventions with errors.</u> 2*	The student shows <u>some</u> control of practiced structures, word order, and conventions with errors. 2*	The student shows <u>a little</u> control of practiced structures, word order, and conventions with errors. 2*	The student shows little control of practiced structures, word order, and conventions with errors. 2*	No evidence
Vocabulary	The student uses different and new words and phrases as well as <u>a variety of practiced/memorized vocabulary and expressions.</u>	The student starts to use <u>different</u> words and phrases other than highly practiced/memorized vocabulary and expressions.	The student consistently uses practiced/memorized vocabulary and expressions.	The student uses <u>some</u> <u>highly</u> practiced/memorized vocabulary and expressions.	No evidence
Details	The student <u>expands the response with some simple details.</u> 3*	The student <u>expands the response with a few simple details.</u> 3*	The student <u>expands the response with few simple details.</u> 3*	The student expands the response <u>without details.</u> 3*	No evidence

1* Students can be understood by an empathetic listener/reader. If students' speaking & writing is off-topic, no credits for other criteria.

2* Language errors are expected. Students' output may be influenced by their L1.

3* Simple details may include use of adjectives/adverbs/prepositional phrases.

Total: ____/30 27-30 points=90%+ Letter Grade: A; 24-26 points=80-89% Letter Grade: B; 18-23 points=70-76% Letter Grade: C;
 12-17 points=60-67% Letter Grade: D; 12 below: Letter Grade: F

Revised on 3/25/25